

EDUCATIONAL IMPACT STATEMENT

The Proposed Re-siting of Edward A. Reynolds West Side High School (03M505) from Building M506 to Building M895 in the 2023-2024 School Year

I. Summary of Proposal

The New York City Department of Education (NYCDOE) is proposing to re-site Edward A. Reynolds West Side High School (03M505), referred to as West Side High School, from building M506 to building M895 in the 2023-2024 school year. West Side High School is an existing transfer high school serving students in grades 9-12.ⁱ West Side High School is located in building M506 at 140 West 102nd Street, New York, NY 10025 in Community School District 3, referred to as District 3.ⁱⁱ M506 also houses two existing multi-sited District 79 programs: Pathways to Graduation (79Q950), referred to as P2G, and Living for the Young Family Through Education (79M984), referred to as LYFE.ⁱⁱⁱ M506 also houses the Community Based Organization (CBO) Goddard Riverside and the School-Based Health Center (SBHC) Ryan Health.^{iv,v}

M895 currently houses The Young Women's Leadership School (04M610), referred to as TYWLS, a district secondary school currently serving students in grades 6-12. M895 is located at 105 East 106th Street, New York, NY 10029 in Community School District 4, referred to as District 4, approximately 1.3 miles from M506.

In a separate Educational Impact Statement (EIS), the NYCDOE is concurrently proposing to re-site TYWLS to building M506 beginning in the 2023-2024 school year (the concurrent proposal). If this proposal and the concurrent re-siting proposal are approved by the Panel for Education Policy (PEP), TYWLS will no longer be located in M895 beginning in the 2023-2024 school year. Additional information on the proposal to re-site TYWLS to M506 can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/about-us/leadership/panel-for-education-policy>.

A re-siting means that part or all of a school will be moved to a different building than the building in which the school or part of the school has been located.

The NYCDOE is proposing to re-site West Side High School to M895 in an effort to meet the needs of all school communities and more efficiently utilize the space across both buildings. Re-siting West Side High School to M895 will still allow the school to grow its enrollment and add new programming, but will also enable the NYCDOE to utilize M506's larger space to meet demand and grow enrollment at TYWLS, which does not have space to do so in M895 long-term.

In order to re-imagine existing supports provided at West Side High School, the Transfer High School Superintendent is interested in adding Spanish dual-language programming at the school, which would expand bilingual programming opportunities for transfer high school students. The NYCDOE believes that re-siting West Side High School to M895 in District 4 will support the school's efforts to increase enrollment through the addition of a new Spanish dual-language program by moving the school to an area with higher demand. Currently, 25% of all high school residents who reside in District 4 have Spanish as their home language, versus 13% of all high school students who reside in District 3.

The NYCDOE is engaged in conversations about additional ways to support West Side High School. One of which is by supporting West Side High School through the application process if they desire to become a FutureReadyNYC school which will work to support programming and increase enrollment at the school. FutureReadyNYC is a Student Pathway Initiative focused on equitably growing Career Connected Learning and integrating the best of College and Career Preparation.^{vi}

Currently, a significant concentration of students enrolled at West Side High School reside in The Bronx (38%). West Side High School students are also traveling from other districts in Manhattan, specifically Districts 4, 5, and 6. Given that M895 and M506 have similar proximity to several of the same cross-town bus lines and given M895's proximity to several subway lines, M895 will remain accessible to many current and future West Side High School students if this proposal and the concurrent proposal are approved.

If this proposal and the concurrent proposal are approved, Goddard Riverside will be re-sited to M895 for the 2023-2024 school year and will no longer occupy space in M506. If this proposal and the concurrent proposal are approved, it is anticipated that the P2G, LYFE, and the SBHC run by Ryan Health will remain in M506.

The implementation of this proposal to re-site West Side High School to M895 is contingent on the PEP approval of both this proposal and the concurrent proposal to re-site TYWLS to M506. These proposals will be voted on separately by the PEP. If both proposals are approved, West Side High School will be re-sited to M895 beginning in the 2023-2024 school year and will no longer serve students in M506 following the conclusion of the current 2022-2023 school year.

A. Impact on M895

As mentioned above, M895 has the capacity to serve a total of 558 students according to the 2021-2022 Blue Book. The Blue Book is available at:
https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital_Plan/Utilization_Reports/Blue%20Book%202021-2022.pdf?sv=2017-04-17&sr=b&si=DNNFileManagerPolicy&sig=FqZOX1oO7goaI9by7SCbvSn2k9QwOtl1vpe0RnKP9Nk%3D.

Building capacity and utilization figures in this EIS are based on the standard methodology for calculating such figures, using target capacity, as described in Appendix A of this EIS.

In the current 2022-2023 school year, TYWLS is serving 451 students^{vii} in M895, which yields a building utilization rate of approximately 81%.^{viii} As stated above, if this proposal and the concurrent re-siting proposal are approved, TYWLS will no longer be located in M895 beginning in the 2023-2024 school year.

If this and the concurrent proposal are approved, West Side High School will vacate M506 following the current school year and will serve students in M895 during the 2023-2024 school year and beyond. As such, in the 2023-2024 school year, West Side High School is projected to have an enrollment of approximately 220-260 students in M895, yielding a building utilization rate of approximately 39-47%, if this and the concurrent proposal are approved.

If this proposal and the concurrent proposal are approved, the NYCDOE will continue supporting West Side High School's growth and adding additional programming, such as a new Spanish dual-language program, which is anticipated to eventually increase utilization. If this proposal and the concurrent proposal are approved, the NYCDOE will work with the West Side High School community to develop a plan for how any excess space would be used to meet the needs of students and broader District 4 community.

If this proposal and the concurrent proposal are approved, there will be sufficient instructional and administrative space in M895 to accommodate West Side High School pursuant to the Citywide Instructional Footprint (the Footprint). The Footprint, which guides space allocation and use in City schools, can be found on the NYCDOE's website at:
https://nycdoe.sharepoint.com/:b:/s/DistrictPlanningDocuments/EYr_De_UHXdEtIhiZ4c3YiIBxONTFn7gdNTquSQ2oW_MiQ.

Additional details about space and utilization are available in Section III and Appendix B of this EIS.

B. Community Engagement

Engagement was conducted in the course of creating this proposal, including:

- A West Side High School School Leadership Team (SLT) meeting held via teleconference on January 30th, 2023 to discuss this potential proposal, take questions, and collect feedback. This meeting was attended by the Transfer High School Superintendent, the principal and representatives of the SLT of West Side High School, and representatives from the NYCDOE's Office of District Planning (ODP).
- A Community Education Council (CEC) 4 meeting held on February 8th, 2023 to discuss this potential proposal, take questions, and collect feedback. This meeting was attended by members of CEC 4, the Superintendent of District 4, and representatives from ODP.
- A West Side High School community meeting held via teleconference on February 27th, 2023 to discuss this potential proposal, take questions, and collect feedback. This meeting was attended by the Transfer High School Superintendent, the principal and representatives of the SLT of West Side High School, members of the TYWLS community including families and parents, and

representatives from ODP.

- A M895 building walkthrough held on February 28th, 2023 to discuss this potential proposal, take questions, and collect feedback. This walkthrough was attended by the NYCDOE Chief Operations Officer Kevin Moran, the Transfer High School Superintendent, the principal and representatives of the SLT of West Side High School, and representatives from the NYCDOE's ODP.
- A West Side High School elected briefing held via teleconference on March 1st, 2023 to discuss this potential proposal, take questions, and collect feedback. The meeting was attended by representatives for elected officials, representatives from the NYCDOE Office of Intergovernmental Affairs, and representatives from ODP.

The NYCDOE will provide additional public engagement opportunities following this posting, including:

- An optional community meeting where NYCDOE representatives would meet with the school communities to discuss the proposal and take questions, comments, and feedback. This meeting would be held prior to the Joint Public Hearing at the request of the school communities;
- Opportunities for ongoing dialogue with impacted communities, which could include small stakeholder meetings, working group meetings, community forums, and parent and SLT meetings;
- A Joint Public Hearing that is open to the public. Attendees are encouraged to comment on this proposal during the public comment portion of the hearing;
- A dedicated phone line and email address to accept public comment at any time following the posting of this proposal. Comments can be submitted in any language by calling 212-374-3466 or emailing D04proposals@schools.nyc.gov; and
- A PEP meeting that is open to the public where attendees can provide comments.

All comments received at the Joint Public Hearing or through the phone line or email address by 6 p.m. on the day before the PEP meeting will be addressed by the NYCDOE in a Public Comment Analysis. The Public Comment Analysis is made available to the public prior to the PEP meeting.

More information about the upcoming Joint Public Hearing and PEP meeting can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/about-us/leadership/panel-for-education-policy>.

II. Proposed or Potential Use of Building M895

As mentioned above, M895 has the capacity to serve a total of 558 students according to the 2021-2022 Blue Book. In the current 2022-2023 school year, TYWLS is serving 451 students in M895, which yields a building utilization rate of approximately 81%. As stated above, if this proposal and the concurrent re-

siting proposal are approved, TYWLS will no longer be located in M895 beginning in the 2023-2024 school year.

If this proposal and the concurrent proposal are approved, West Side High School will vacate M506 following the current school year and will serve students in M895 during the 2023-2024 school year and beyond. As such, in the 2023-2024 school year, West Side High School is projected to have a total building enrollment of 220-260 students in M895, yielding a building utilization rate of approximately 39-47%.

If this proposal and the concurrent proposal are approved, the grade spans for all current and proposed school organizations in M895 over a two-year period can be found in Table 1 below.

TABLE 1: GRADES AND OFFERED AT EACH SCHOOL IN BUILDING M895 FOR SCHOOL YEARS 2022-2023 AND 2023-2024

DBN	School Name	2022-2023	2023-2024
03M505	West Side High School	N/A	9-12
04M610	TYWLS	6-12	N/A

If this proposal and the concurrent proposal are approved, the current and projected enrollments and utilization rates in M895 over a two-year period can be found in Table 2 below.

TABLE 2: PROJECTED ENROLLMENT AT EACH SCHOOL AND PROJECTED UTILIZATION RATE IN BUILDING M895 FOR SCHOOL YEARS 2022-2023 AND 2023-2024

Enrollment/Utilization	2022-2023	2023-2024 Projected
West Side High School Enrollment	N/A	220 - 260
TYWLS Enrollment	451	N/A
Total Building Enrollment	451	220 - 260
Total Building Utilization	81%	39 - 47%

If this proposal and the concurrent proposal are approved, West Side High School will receive its full

baseline allocation of space in M895 pursuant to the Footprint. The Footprint guides space allocation and use in city schools. For more information about the Footprint please visit the NYCDOE website at: https://nycdoe.sharepoint.com/:b:/s/DistrictPlanningDocuments/EYr_De_UHXdEtIhiZ4c3YiIBxONTFn7gdNTquSQ2oW_MIQ.

Additional details about space in M895 are available in Appendix B of this EIS.

III. Impact of the Proposal on Students, Schools, and Community

A. Impact on Students

If this proposal and the concurrent proposal to re-site TYWLS are approved, West Side High School will be re-sited to M895 beginning in the 2023-2024 school year. Following the conclusion of the current 2022-2023 school year, West Side High School will no longer serve students in M506 and will instead serve students in M895 if this proposal and the concurrent proposal are approved.

1. IMPACT ON CURRENT AND FUTURE STUDENTS ATTENDING WEST SIDE HIGH SCHOOL

If this proposal and the concurrent proposal to re-site TYWLS are approved, West Side High School will be re-sited to M895 beginning in the 2023-2024 school year. This proposal is not expected to impact current or future instructional programming at West Side High School, although students will be served at M895 rather than M506 if this proposal and the concurrent proposal are approved. However, as M895 is located in District 4, the school will be closer in proximity to a larger Spanish speaking population that would benefit from the Spanish dual-language programming that the school is in the process of adding. Additionally, M895 will still have the space to allow West Side High School to grow enrollment, if this proposal and the concurrent proposal are approved. M895 is approximately 1.3 miles from M506, and is located in District 4 rather than District 3.

The NYCDOE is engaged in conversations about additional ways to support West Side High School. One of which is by supporting West Side High School through the application process if they desire to become a FutureReadyNYC school which will work to support programming and increase enrollment at the school.

ACADEMIC OFFERINGS:

This proposal, if approved, is not expected to impact the current or future academic offerings at West Side High School. West Side High School currently serves students with and without disabilities. Students with Individualized Education Programs (IEPs) receive special education programs and services, as recommended on their IEPs. These programs and services may be provided in general education and/or special education classrooms, as well as separate settings depending on need.

West Side High School is currently educating students recommended for the following programs and services:

- Integrated Co-Teaching (ICT);
- Special Classes (SC);
- Special Education Teacher Support Services (SETSS); and
- Other Related Services.

All current and future students enrolled at West Side High School will continue to receive all IEP recommended programs and services if this proposal and the concurrent proposal are approved. Programming is based on the IEP recommendations of current students and, as such, may vary from year to year.

Additionally, West Side High School provides English as a New Language (ENL) services to currently enrolled English Language Learner students (ELLs). If this proposal and the concurrent proposal are approved, these services will continue to be provided at West Side High School, and all students will receive their mandated services.

EXTRA-CURRICULAR ACTIVITIES AND PROGRAMS, SPORTS AND PARTNERSHIPS:

If this proposal and the concurrent proposal are approved, West Side High School will continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs. However, the specific programs offered at a given school are always subject to change. This is true at all schools, which annually modify extra-curricular offerings based on student demand and available resources.

If this and the concurrent proposal are approved, West Side High School will no longer be located in M506 and will no longer partner with Ryan Health, who operates the SBHC in M506. However, the NYCDOE will continue to explore options to provide services to the West Side High School students in future years. It is anticipated that current and future West Side High School students will be able to utilize the SBHC remaining in M506.

If this proposal is approved, West Side High School will no longer have a partnership with Ryan Health who operates the SBHC in M506. However, the NYCDOE is exploring options to construct a new SBHC in M895 which may be operated by Ryan Health or another healthcare provider in future years.

West Side High School currently offers the following:^{ix}

- Extra-Curricular Activities and Programs:
 - Games Club;
 - Student Council;
 - Vibes Club; and
 - Young Women’s Empowerment Club.
- Sports – Boys:
 - Basketball; and
 - Softball.
- Sports – Girls:
 - Basketball;

- Softball; and
- Volleyball;
- Partnerships:
 - Goddard Riverside; and
 - Ryan Health.

ADMISSIONS:

West Side High School is an existing transfer high school that currently serves students in grades 9-12. The school currently admits students through the transfer school admissions process that is ongoing throughout the year. Specifically, this means students have a choice in applying to transfer schools that conduct admissions interviews throughout the school year. In addition to being part of the transfer school admission process, West Side High School admits a limited number of over-age first time 9th grade students through the high school admission process.

For more information on school admissions, please see Chancellor's Regulation A-101, which can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/1>.

For further information about transfer high school admissions, please visit the NYCDOE's website at: <https://www.schools.nyc.gov/enrollment/other-ways-to-graduate/transfer-high-schools/transfer-schools-guide>.

For further information about high school admissions, please visit the NYCDOE's website at: <https://www.schools.nyc.gov/enrollment/enroll-grade-by-grade/high-school>.

4. IMPACT ON FUTURE TRANSFER SCHOOL STUDENTS

If this proposal and the concurrent proposal approved, beginning in the 2023-2024 school year, West Side High School will no longer serve students in M506 and will instead serve students in M895. This proposal is not expected to impact the broad range of transfer high school options available to students citywide, or the admissions processes for any transfer high schools.

General information about transfer high schools and admissions can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/enrollment/other-ways-to-graduate/transfer-high-schools>.

6. IMPACT ON CBO

As mentioned above, the CBO Goddard Riverside currently occupies space in M506. Neither this proposal nor the concurrent proposal are expected to impact the space allocated to the CBO or the services it offers in the current 2022-2023 school year. If this proposal and the concurrent proposal are approved, the CBO Goddard Riverside will vacate space in M506 and move to M895 where it will receive the same allocation of space in M895 and continue their partnership with West Side High School students.

B. Impact on the Allocation of Space to Schools and Organizations in Building M506

As stated above, M895 currently houses TYWLS, a district secondary school serving students in grade 6-12. If this proposal and the concurrent re-siting proposal are approved, TYWLS will no longer be located in M895 beginning in the 2023-2024 school year. If this proposal and the concurrent proposal are approved, West Side High School will vacate M506 following the current school year and will serve students in M895 during the 2023-2024 school year and beyond. West Side High School is expected to receive its full allocation of space in M895, pursuant to the Footprint, if this proposal and the concurrent proposal are approved. The Footprint can be found on the NYCDOE's website at: https://nycdoe.sharepoint.com/:b:/s/DistrictPlanningDocuments/EYr_De_UHXdEtIhiZ4c3YiIBxONTFn7gdNTquSQ2oW_MIQ.

According to a building walkthrough conducted on February 28, 2023 by a representative of the NYCDOE's Office of Space Planning, M895 has a total of:

- 22 full-size rooms (FS);^x
- 5 quarter-size rooms (QS);^{xi} and
- 1.5 full-size equivalent rooms (FSE) of designed administrative space.

The spaces listed below contain building services and will not be included in the allocation of instructional or administrative space for West Side High School:

- The custodian's office occupies 1 QS;
- The nurse's office occupies 1 QS; and
- The teacher's room occupies 1 QS.

M895 also has the following common spaces:

- A cafeteria;
- A gymnasium; and
- A library.

If this proposal and the concurrent proposal to re-site TYWLS are approved, West Side High School will be allocated all of the available space in M895 and will have flexibility in programming the space. Additionally, West Side High School will receive its full baseline allocation of space pursuant to the Footprint in M895 under this proposal.

Please see Appendix B of this EIS for more information on the Footprint, which guides space allocation and use in City schools.

C. Building Safety and Security

West Side High School will create a safety and security plan for M895 prior to the first day of school in the 2023-2024 school year if this proposal and the concurrent proposal are approved. The NYCDOE makes the following safety and security supports available to schools:

- Providing an annual Opening Day resource guide for schools;

- Conducting monthly school safety committee meetings where all stakeholders participate to discuss any safety related issues and/or updates. In addition, during these meetings, school occurrence data and crime data is reviewed and monitored in conjunction with the New York City Police Department local precinct and School Safety Division representatives;
- Technical assistance in safety and security policies and protocols via the Borough Safety Director;
- Professional development and kits for Building Response Teams; and
- Monitoring and certifying School Safety Plans annually.

D. Impact on the Community

The NYCDOE is proposing to re-site West Side High School to M895 in an effort to meet the needs of all school communities and more efficiently utilize the space across both buildings. Re-siting West Side High School to M895 will still allow the school to grow its enrollment and add new programming, but will also enable the NYCDOE to utilize M506's larger space to meet demand and grow enrollment at TYWLS, which does not have space to do so in M895 long-term.

In order to re-imagine existing supports provided at West Side High School, the Transfer High School Superintendent is interested in adding Spanish dual-language programming at the school, which would expand bilingual programming opportunities for transfer high school students. The NYCDOE believes that re-siting West Side High School to M895 in District 4 will support the school's efforts to increase enrollment through the addition of a new Spanish dual-language program by moving the school to an area with higher demand. Currently, 25% of all high school residents who reside in District 4 have Spanish as their home language, versus 13% of all high school students who reside in District 3.

The NYCDOE is engaged in conversations about additional ways to support West Side High School. One of which is by supporting West Side High School through the application process if they desire to become a FutureReadyNYC school which will work to support programming and increase enrollment at the school.

Currently, a significant concentration of students enrolled at West Side High School reside in The Bronx (38%). West Side High School students are also traveling from other districts in Manhattan, specifically Districts 4, 5, and 6. Given that M895 and M506 have similar proximity to several of the same cross-town bus lines, and given M895's proximity to several subway lines, M895 will remain accessible to many current and future West Side High School students if this proposal is approved.

If this proposal and the concurrent proposal are approved, Goddard Riverside will be re-sited to M895 for the 2023-2024 school year and will no longer occupy space in M506. If this proposal and the concurrent proposal are approved, it is anticipated that the P2G, LYFE, and the SBHC run by Ryan Health will remain in M506.

This proposal and the concurrent proposal are not expected to impact the ability of community members and organizations to obtain school building use permits at M895. This proposal is not expected to impact the building accessibility of M895.

IV. Enrollment, Admissions, and School Performance Information

A. West Side High School

1. ADMISSIONS METHOD

TABLE 3: CURRENT AND FUTURE ADMISSIONS METHOD: WEST SIDE HIGH SCHOOL

Current and Future Admissions	Admissions Methods
Current admissions	Grades 9-12: Transfer
Admissions if this proposal is approved	Grades 9-12: Transfer

2. ENROLLMENT DATA

TABLE 4: WEST SIDE HIGH SCHOOL CURRENT AND PROJECTED ENROLLMENT BY GRADE FOR SCHOOL YEARS 2022-2023 AND 2023-2024

School Year	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2022-2023	48	66	69	56	239
2023-2024	35-45	65-75	70-80	50-60	220-260

1. DEMOGRAPHIC DATA^{xii}

TABLE 5: WEST SIDE HIGH SCHOOL DEMOGRAPHIC DATA

Demographics	Percent of Students
Economic Need Index	90%
Students with Disabilities	43%
English Language Learners	11%

3. SCHOOL PERFORMANCE DATA

WEST SIDE HIGH SCHOOL SCHOOL QUALITY INDICATORS FROM SCHOOL YEARS 2019-2020, 2020-2021 AND 2021-2022

Not all schools receive Quality Reviews every year. West Side High School did not have a Quality Review for the 2019-2020 school year. Due to COVID-19, the NYCDOE did not conduct 2019-2020 Quality Reviews after March 13, 2020, or during the 2020-2021 and 2021-2022 school years. Full descriptions of the Quality Indicators can be found in the 2022-2023 Quality Review Rubric, which is available at: <https://infohub.nyced.org/docs/default-source/default-document-library/quality-review-rubric-2022-23.pdf>.

TABLE 6: WEST SIDE HIGH SCHOOL PERFORMANCE DATA AND ATTENDANCES RATES FROM SCHOOL YEARS 2019-2020, 2020-2021 AND 2021-2022

Transfer High School Key Components of Performance and Progress^{xiii}	2019-2020	2020-2021	2021-2022
Transfer Graduation Rate	40%	44%	34%

The 2021-2022 State Accountability Status of West Side High School is Good Standing.^{xiv}

V. Initial Impact on Budget and Cost of Instruction

The estimated cost to re-site West Side High School to M895 is up to \$71,700.^{xv}

This proposal and the concurrent proposal are not expected to impact the operating budget or costs of instruction at West Side High School in the current or future school years. Most funding in district schools' budgets is given on a per-pupil basis, based on Fair Student Funding (FSF). Under FSF, schools receive money based on the number of students they serve and specific student needs. Specifically:

- The number of students, by grade level;
- The number and needs of students with disabilities;
- The number, needs and programs of ELL students; and
- The number of students with other supplemental academic needs.

For more information about 2022-2023 school year costs of instruction and school funding, please refer to the 2022-2023 FSF Guide and the 2022-2023 School Allocation Memoranda. The 2022-2023 FSF Guide and School Allocation Memoranda enumerate policies that are specific to the 2022-2023 school year, and are subject to change for the 2023-2024 school year.

The 2022-2023 FSF Guide can be found on the NYCDOE's website at:

https://www.nycenet.edu/offices/finance_schools/budget/DSBPO/allocationmemo/fy22_23/fy23_docs/fy2023_FSF_Guide.pdf.

The 2022-2023 School Allocation Memoranda can also be found on the NYCDOE's website at: https://www.nycenet.edu/offices/finance_schools/budget/DSBPO/allocationmemo/fy22_23/am_fy23_cat.htm.

VI. Other Impacts

A. Personnel Needs

This proposal is not expected to change the duties and responsibilities of staff assigned to West Side High School. Teachers and school staff will report to M895 once Edward A Reynolds is re-sited beginning in the 2023-2024 school year if this proposal and the concurrent proposal are approved.

The exact number of positions needed for the 2023-2024 school year and future school years will be determined by the school, based on need and budgetary considerations. West Side High School will continue to follow the hiring process consistent with the procedures set forth in the collective bargaining agreement (CBA) between the NYCDOE, the United Federation of Teachers (UFT), and other applicable CBAs, as well as other applicable policies.

B. Administration

If this proposal and the concurrent proposal are approved, West Side High School administrators and/or supervisors will report to M895 after the school is re-sited beginning in the 2023-2024 school year.

C. Transportation

If this proposal and the concurrent proposal are approved, transportation for students attending West Side High School will continue to be provided in accordance with Chancellor's Regulation A-801. Since M506 is 1.3 miles away from M895, some current West Side High School students may have to travel a longer distance to school, though others may have a shorter commute. Additionally, certain West Side High School students may have their eligibility for transportation impacted depending on where they reside in relation to M895, in accordance with Chancellor's Regulation A-801.

The Office of Pupil Transportation will make the final determination as to the mode of transportation to be provided to each student. More information regarding Chancellor's Regulation A-801 can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/2>.

D. Other Support Services

The provision of certain support services is described above. Other support services would be provided consistent with citywide policy if this proposal and the concurrent proposal are approved.

VII. Building Information

Building Details	Building Data
Building	M895
Type of Building	HS
Year Built	1929
Overall BCAS rating	2.45
2021-2022 Blue Book Target Building Utilization	83%
2021-2022 Blue Book Target Building Capacity	558
FY 2021 Maintenance Costs- Labor	\$2,691
FY 2021 Maintenance Costs- Materials	\$0
FY 2021 Maintenance Costs- Maintenance, repair, and service contracts	\$113,789
FY 2022 Maintenance Costs- Custodial operations costs—Custodial Allocation	\$134,779
FY 2022 Maintenance Costs- Custodial operations costs—Materials	\$10,776
FY 2022 Energy Costs- Electric	\$163,851
FY 2022 Energy Costs- Gas	\$491
FY 2022 Energy Costs- Oil	\$0
Projects completed during the current or prior school year	N/A
Projects proposed in the capital plan	N/A
Accessibility of the building	Fully Accessible
Building attributes	ART ROOM GYMNASIUM LIBRARY MUSIC ROOM SCIENCE LAB

Appendix A: Target Capacity and Utilization

As described in more detail in the 2021-2022 Enrollment, Capacity and Utilization Report, also known as the 2021-2022 Blue Book, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated target capacities of those organizations. Each school organization's target capacity is calculated based upon the following components:

- The scheduled use of individual rooms as reported by principals during an annual facilities survey; and
- The NYCDOE's goals for maximum classroom capacities, which are lower than the United Federation of Teachers contractual class sizes and differ depending on grade level.

The most recent year for which target capacity has been calculated for buildings is 2021-2022. The NYCDOE's projected utilization rates for the 2022-2023 school year and beyond are based on those figures. Thus, projected utilization rates for 2022-2023 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by a principal from year to year to better accommodate students' needs.

For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools, administrative rooms are not assigned a capacity. Holding enrollment constant, this change will result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building's target capacity will increase because we expect that a fifth-grade class will have more students than a kindergarten class. This is reflected in the fact that the NYCDOE's goal for maximum classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate will decrease. The 2021-2022 Blue Book can be found online at:

https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital_Plan/Utilization_Reports/Blue%20Book%202021-2022.pdf?sv=2017-04-17&sr=b&si=DNNFileManagerPolicy&sig=FqZOX1oO7goaI9by7SCbvSn2k9QwOtl1vpe0RnKP9Nk%3D.

Appendix B: Instructional Footprint

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels it serves and number of classes per grade it offers. For existing schools, the Footprint is applied to the current number of classes and class size a school is programming. It is confirmed by a walkthrough of the building conducted by a representative from the Office of Space Planning and a school representative.

For elementary schools serving students in grades K-5 and for all 3-K and pre-K programs, the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size room for each general education or Integrated Co-Teaching section and a full-size or half-size room to accommodate each SC section served by the school. In addition to these rooms, schools serving grades K-5 receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art or music instruction.

For grades 6-12, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale.

VIII. Endnotes:

ⁱ While transfer high schools serve students in grades 9-12, they do not adhere to strict grade distinctions as students typically enroll at various stages of credit accumulation or number of Regents exams passed. This is reflected in enrollment charts throughout this document, which group students in grades 9- 12.

ⁱⁱ If this proposal is approved, beginning in the 2023-2024 school year, West Side High School will be located in District 4 instead of District 3. Accordingly, their District-Borough Number will change from 03M505 to 04M505.

ⁱⁱⁱ For more information about P2G, please visit their website at: <http://p2g.nyc/>. For more information about LYFE, please visit their website at: <https://lyfenyc.org/>. Information about District 79 programs, including transfer high schools, LYFE, and P2G, can be found on the NYCDOE's website at: <https://infohub.nyced.org/in-our-schools/programs/district-79>.

^{iv} For more information on Goddard Riverside, please visit their website at: <https://goddard.org/>.

^v For more information about Ryan Health, visit their website at: https://ryanhealth.org/locations/ryan-ena-community-health-center?utm_source=bing&utm_medium=Yext.

^{vi} For more information about FutureReadyNYC schools and other Career Connected Learning, please see here: <https://www.schools.nyc.gov/learning/subjects/career-and-technical-education>

^{viii} All references to building utilization rates throughout this proposal are based on target capacity data from the 2021-2022 Blue Book and current or projected enrollment. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools.

^{ix} Information is school reported data as of March 1st, 2023.

^x Full-size classrooms have an area of 500 square feet or more.

^{xi} QS have an area of less than 240 square feet.

^{xii} Demographic data is based on the 2021-2022 Audited Register as of November 12, 2021, as reported in the 2021-22 School Quality Reports, available at: <https://infohub.nyced.org/reports/school-quality/school-quality-reports-and-resources>.

^{xiii} Transfer school graduation rates are from the School Quality Reports available at: <https://infohub.nyced.org/reports-and-policies/school-quality/school-quality-reports-and-resources>.

^{xiv} This status is determined by the New York State Education Department (SED) under New York State's Every Student Succeeds Act (ESSA). For more information, please visit the State Accountability

Resource Tool (StART) at: <https://tools.nycenet.edu/start/>. Due to COVID-19, 2019-2020 state accountability statuses have been carried over for 2020-2021 and 2021-2022. For more information, please see the SED memo issued on December 22, 2021 at: <http://www.nysed.gov/common/nysed/files/final-final-usde-accountability-waiver-package.pdf>.

^{xv} Based on average per pupil re-siting costs provided by the NYCDOE's Division of Space Management.