

Writing A College Level Research Paper

<u>Research</u>	College ready students know how to:
Understand and use research methodologies	<ul style="list-style-type: none"> • Formulate research questions, refine topics, develop a plan for research and organize what is known about the topic • Use research to support and develop their own opinions as opposed to restating existing information or opinions • Identify claims in their writing that require outside support or verification
Find a variety of sources of information, and analyze, evaluate and use them properly	<ul style="list-style-type: none"> • Can distinguish between primary and secondary information properly and use information from both • Locate information from a variety of sources such as print or electronic, magazines, professional journals and newspapers, etc • Understand the concept of plagiarism and why and how to avoid it • Draw inferences from information • Critically evaluate quality of materials by determining strength of evidence and arguments • Determine credibility of argument • Identify bias and perspective of information • Apply prior knowledge to information • Interpret data in tables, charts and graphs <p>Gather correct footnote and bibliographical information</p>
<u>Reading Comprehension</u>	College ready students know how to:
Use reading skills and strategies to understand informational texts	<ul style="list-style-type: none"> • Understand how to read and interpret primary and secondary documents, historical documents, government publications, and newspapers • Understand relevant terminology • Make supported inferences and draw conclusions based on textual features • Seek evidence in text, expository structures and arguments • Identify basic assumptions, biases, perspectives, and points of view of authors • Understand the difference between fact and opinion • Analyze and respond to sources through note taking, summarizing, critiquing, agreeing or disagreeing
Read and interpret visual images including charts and graphs	<ul style="list-style-type: none"> • Identify primary elements of types of charts, graphs, and visual media • Interpret accurately the content of charts, graphs, and visual media • Understand how bias, perspectives, argument and assumptions affect data
<u>Writing</u>	College ready students know how to:
Use writing to communicate ideas, concepts, and descriptions to the reader	<ul style="list-style-type: none"> • Avoid plagiarism by using paraphrasing, summarizing, quoting, and citing • Present a coherent thesis and make an argument • Connect argument to historical, literary, cultural, or scientific themes • Support thesis with appropriate evidence, refer to evidence correctly • Analyze or evaluate issues, events, or information • Anticipate and address reader's biases and expectations • Avoid broad generalizations, use appropriate details, and support positions with references and examples • Organize and synthesize ideas from a range of sources • Identify complexities and discrepancies in information • Anticipate and answer counter-arguments • Can incorporate graphs, tables, charts, and illustrations where appropriate • Present a concise clear closing to an argument and offer support for conclusions • Use a style manual to format footnotes, bibliography and other style conventions
Communicate clearly and coherently through writing	<ul style="list-style-type: none"> • Know and use pre-writing strategies, such as drafting, note-taking, determining purpose and hypothesis, planning sequence of ideas, creating outlines • Present ideas with overall coherence with appropriate transitions and minimal repetition • Write to persuade reader by using accurate and expressive style • Use a variety of methods to develop arguments such as compare and contrast, general to specific, etc.
Apply basic grammar conventions in an effort to write clearly	<ul style="list-style-type: none"> • Logically and correctly introduce and incorporate quotations • Identify and use parts of speech correctly and consistently • Use a variety of sentence structures in writing • Use correct punctuation and capitalization • Use correct spelling • Know how to use word processing resources to correct writing and understand their limits • Know how to proofread and self-edit • Use correct bibliography and footnote styles

